



Fact Book 2011

RESPONSIBILITY WITH TRANSPARENCY



ASSOCIAÇÃO EDUCATIVA EVANGÉLICA



ASSOCIAÇÃO EDUCATIVA EVANGÉLICA

Halleluiah!

I will exalt the LORD with all my heart,
in the council of the upright and in the assembly.

Great are the works of the LORD;
they are pondered by all who delight in them.

Glorious and majestic are his deeds, and his righteousness endures forever.

He has caused his wonders to be remembered;
the LORD is gracious and compassionate.

He provides food for those who fear him; he remembers his covenant forever.

He has shown his people the power of his works,
giving them the lands of the nations.


The works of his hands are faithful and just; all his precepts are trustworthy.
They are established forever and ever, enacted in faithfulness and uprightness.

He provided redemption for his people; he ordained his covenant forever –
holy and awesome is his name.

The fear of the LORD is the beginning of wisdom;
all who follow his precepts have good understanding.

To him belongs eternal praise.

Psalm 111



Fact Book 2011

RESPONSABILIDADE COM TRANSPARÊNCIA





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INTRODUCTION

We have the great pleasure of presenting the Factbook of the activities carried out by the Associação Educativa Evangélica in 2011 to both its internal and external public, and those supported by AEE.

Great is the responsibility the LORD has imputed upon us as his servants in this honorable mission, which is founded on Christian principles as it seeks to promote knowledge with excellence, through education, research and extension at different levels, as well as pursues the formation of citizens committed to sustainable development.

We consider this document especially important, for it marks the end of the current term of this Institution's Board of Directors. Far be it from us the feeling of accomplishment, for Jesus Christ teaches us in Luke 12:48 that, "... from everyone who has been given much, much will be demanded; and from the one who has been entrusted with much, much more will be asked."

One thing is certain, the new Board of Directors will continue this important work, with our support, in the promotion of social development and better quality of life for the communities we serve.

With all our hearts we give thanks unto the LORD, for, great are the works of His hands!



Ernei de Oliveira Pina
UniEVANGÉLICA Chancellor
President of Associação Educativa Evangélica



Carlos Hassel Mendes da Silva
UniEVANGÉLICA Rector



History

Associação Educativa Evangélica (AEE) was founded on March 31, 1947, by Antônio de Oliveira Brasil, Archibald Tipple, Arthur Wesley Archibald, Dayse Fanstone, James Fanstone, Newton Wiederhecker, Nicola Aversari, Serverino Araújo e William Benister Forsyth, all of them Christian missionaries and leaders, under the leadership of Arthur Wesley Archibald. The Institution's key task was to contribute with the education and training of children, youth, and adults in the region of Goiás.

Created to establish and maintain rural and urban schools at all levels, AEE is a confessional institution, frankly evangelical Christian. It is an interdenominational institution, which has the Holy Scriptures as its sole rule of faith and practice.

AEE has left its mark across the state of Goiás, through the establishment of schools in several cities. Some of the elementary schools founded by AEE are: Couto Magalhães School, in Anápolis, Álvaro de Melo School, in Ceres, Educandário Nilza Risso, Luiz Fernandes Braga Júnior School, Normal Regional, and Sítio de Orientação Agrícola, in Cristianópolis, the last ones having been closed over time.

In higher education, it has founded four separate colleges: Faculdade de Filosofia Bernardo Sayão in 1961, Faculdade de Direito de Anápolis in 1969, Faculdade de Odontologia João Prudente in 1971, and Faculdade de Filosofia do Vale do São Patrício, located in Ceres/GO, in 1976. In 1993, these colleges became Integrated Colleges of Associação Educativa Evangélica, under a Unified Regiment.

Convicted in the relevance of its educational proposal, founded in Christian, ethical and democratic values, the Integrated Colleges of Associação Educativa Evangélica were accredited as Centro Universitário de Anápolis (University Center of Anápolis), on March 15, 2004, through the Ministerial Order number 628, published in the D.O.U. (Brazil's Official Gazette) number 52, on March 16, 2004.

AEE always seeks to expand the scope of its mission. In 2005, it acquired a college called Sociedade de Ensino Raízes, today known as Faculdade Raízes, and in 2007, AEE also acquired another college called Faculdade Betel de Goianésia (FABEGO), now renamed Faculdade Evangélica of Goianésia (FACEG).



A UniEVANGÉLICA

On March 2004, the institution was renamed and became Centro Universitário de Anápolis (UniEVANGÉLICA – Anápolis University Center), after being accredited as a university center, the first in the state of Goiás. Until then, it was known as Faculdades Integradas (Integrated Colleges) da Associação Educativa Evangélica, resulting from the unification of four individual colleges at AEE: Faculdade de Filosofia Bernardo Sayão – FFBS (Bernardo Sayão Philosophy College), Faculdade de Direito de Anápolis – FADA (Anápolis School of Law), Faculdade de Odontologia João Prudente – FOJOP (João Prudente Odontology College), and Faculdade de Filosofia do Vale do São Patrício – FAFISP (Vale do São Patrício Philosophy College).

Currently with an eye in the present and a vision turned towards the future, this institution acts strategically in order to build an innovative and shared management. Thus, it redefines priorities to enable its mission, participating effectively in the process of the socioeconomic and cultural framing of the region in its range. UniEVANGÉLICA is considered a reference in the regional setting, both for its educational quality and for its strategic geographic location, attracting many students from neighboring cities, such as: Goiânia, Goianésia, Jaraguá, Pirenópolis, Alexânia, Nerópolis, Vianópolis, Silvânia, Ceres, and Abadiânia.

The Institution develops academic activities that aim at achieving its goals: teaching, research and extension, consolidating its mission in preparing professionals for an innovative and competitive labor market, through the permanent updating of the Institutional Educational Project.



Mission Statement, vision, principles and values

Founded on Christian principles, this institution aims to promote knowledge with excellence, through education at different levels, research and extension, as well as pursue the formation of citizens committed to sustainable development.

The Institution also envisions that it will be recognized as an institution of Christian education and a center of excellence in teaching, research and extension, by means of innovative concepts of management.

Through the fulfillment of their mission, the Institution emphasizes competence, professionalism and participatory work as its values, guiding its action through ethical, moral and Christian principles.

Chancellery: Ernei de Oliveira Pina

The Chancellery is the highest organ of liaison between Associação Educativa Evangélica and the Centro Universitário of Anápolis.

Rectory: Carlos Hassel Mendes da Silva

The Rectory is the executive department that plans, organizes, directs and controls all the university activities. The Rectory is composed of the Rector's Office, the Dean's Office of Administration, the Academic Dean's Office, the Dean's Office of Postgraduate Studies, Research, Extension, Community Action, and the Central Office.

Assembly Associate Directors of the Associação Educativa Evangélica (2010-2012)

Antônio Justino Lucena
Augusto César Rocha Ventura
Cicilio Alves de Moraes
Ernei de Oliveira Pina
Francisco Barbosa de Alencar
Francisco Emídio Filho
Gélcio Sisterolli de Carvalho
Geraldo Henrique Ferreira Espíndola
Gercira Rosa de Carvalho e Silva
Ivan Gonçalves da Rocha
James Usevícus

João Baptista Carrijo
João Batista Machado
Josué Moreira dos Santos
Marcos Antônio Argolo
Nelson Natal de Siqueira
Nilza Esteves de Azevedo Lima
Olímpio Ferreira Sobrinho
Onésimo Gomes da Silva
Paulo Borges Campos Júnior
William Baird Fanstone

Assembly Benefactor Members

Arlindo Ribeiro
Cacildo Bernardes dos Santos

Mounir Naoum
Sebastião Fiaia

Institutional Chaplaincy – AEE’s Commitment to life

The Institutional Chaplaincy works to propagate the mission of God given to the founders of the Associação Educativa Evangélica at the beginning of the last century, and maintained to the present. For this reason, the Chaplaincy becomes the guardian of confessionality in all of AEE’s operational fronts.

The Chaplaincy’s role goes beyond the promotion and development of isolated activities, as it is guided by planning, projects, and ongoing programs in partnership with several other segments of the institution, seeking to accomplish its mission in full through the following activities: pastoral counseling, devotionals, bible study groups, and institutional events. It is also the responsibility of the Chaplaincy to give spiritual support to all the institutional body.

The Chaplaincy participates in Institutional and community social projects, in addition to the development and implantation of camps for students from Couto Magalhães School (Anápolis) and Álvaro de Melo School (Ceres). It also organizes marriage enrichment meetings, coordinates the AEE’s Employee Choir, and takes part in the Internal Accident Prevention Committee (CIPA).

In 2011, the telephone service Ligue Pra Vida (Call Life) was implemented. The service responds to the general community offering a new message each day and giving the caller the opportunity to leave their name, phone number and prayer requests.

UniMISSIONS

The UniMISSIONS program gives assistance to the Rectory. Having a Christian worldview as a reference, it aims to promote interaction between the academic goals of teaching, research and extension with the social realities usually found in the mission field.

UniMISSIONS intends to contribute to the training of professionals as agents of social change, addressing the needs of communities in remote contexts or among Traditional Peoples and Cultures. It houses the NEP-DPCT (Studies and Research Center for the Development of Traditional Peoples and Communities) to promote multidisciplinary research and social technology, and the assistance in Institutional Relations for prospecting partnerships.



Associação Educativa Evangélica's Employee Choir

AEE's Employee Choir seeks to encourage the development of choral music amongst the employees of the Institution. It also works to awaken the taste for artistic achievement in the participants, and to enable choristers with knowledge of new musicianship techniques, hence leading to the discovery and appreciation of musical potential at all levels.

The choir actively participated in the organization of the 2011 Christmas Concert and in the fellowship of the participants, in addition to taking the UniEVANGÉLICA name in their presentations in the corporate, city, church, and business events.

Create and Play Project – Social inclusion through art

The Create and Play Project came from a dream to see the teaching of music and the arts as a tool for social inclusion. The idea was to provide students with practical teaching, and a specific methodology that would enable them to learn an instrument of the classical orchestra, with the goal of forming an Orchestra and also develop the Arts.

The Project is developed with children and teenagers from low income families who do not have access to learning an instrument of the classical orchestra. The Create and Play Project now serves 153 children and teenagers in the northern region of Anápolis.

In addition to music and art lessons, students have the opportunity to receive school tutorials, a balanced meal, computer classes, and the opportunity to participate in recreational and sports activities

The Create and Play Project is maintained by the Associação Educativa Evangélica in partnership with the Anápolis City Hall, through the Department of Culture and the Department of Social Development.

Other than supporting the Create and Play Project, in partnership with the Anápolis City Hall, AEE also supports the Playing with Art Project, which has the same goals as the Create and Play Project – social inclusion through music and art. This project enables students to learn an instrument of the classic orchestra and gives them the opportunity to participate in an orchestra.

The Playing with Art Project serves four neighborhoods in the city of Anápolis: Bairro Industrial Mounir Calixto, Bairro Paraíso, Vila Operária and Bairro Adriana Park.

**Assisted Public – Play-
ing with Art Project**



300 children and teenagers

Assisted Public – Create and Play Project



214 children and teenagers





ACADEMIC DEAN'S OFFICE

The Academic Dean's Office (PROACAD) is an advisory body, at college level, of UniEVANGÉLICA's Rectory, in matters related to faculty and student activities of undergraduate courses. It aims to set the graduation value in the institution, through the continuous improvement of teaching methods, in line with the National Education Plan and the Institutional Educational Project.

PROACAD is responsible for planning, coordinating, executing, supervising, and evaluating the teaching and learning activities in undergraduate courses (Licentiate, Bachelor and Professional Degrees), as well as propose actions for improvement within its operations. It is also responsible for the selection, leveling and assistance of UniEVANGÉLICA students.

PROACAD is formed by the Educational Planning Center, Faculty Support Center, Student Support Center, Online Education Center, Basic Disciplines of Healthcare Center, and Student Selection and Admissions Center.



Support Departments of the Pro Dean's Office

Educational Planning Center

Educational Planning Department

This department is responsible for monitoring and guiding the development of the Pedagogical Projects (PPPs) of the courses to be implemented, as well as revising and updating the PPCs of courses already in progress. In addition, it also gives support to the educational boards and their educational coordination in the development of educational activities and in the process of curricular change in order to improve the quality of the courses.

Featured Projects and Actions

- Monitoring the development of Pedagogical Projects
- Guidance and feedback regarding changes and updates in the Pedagogical Projects
- Participation in evaluation simulations

Assisted:

12 Courses

Faculty Support Center

Faculty Support Department

This department is responsible for the selection process, receiving and integrating new faculty members, and for the Teacher Continued Education Program, in addition to support in the development and revision of the PPCs.

Featured Projects and Actions

Teacher selection for the first and second semester of 2011
Courses for new faculty members (first and second semester of 2011)
10th Seminar on Renewing Educational Practices
11th Seminar on Renewing Educational Practices

Assisted Public:

Selection Process:

115 candidates

10th Seminar on Renewing Educational Practices 2011/1:

249 teachers

Teacher training Course:

22 teachers

11th Seminar on Renewing Educational Practices 2011/2:

245 teachers

Student Support Center


UniSERVE

UniSERVE meets the institutional policies, in addition to the guidelines and requirements of the Ministry of Education (MEC) in matters regarding student support, monitoring, and egress. It develops policy statements on racial equality and attention to the disabled, as well as promotes actions and serves priorities established by the Institutional Development Plan (PDI).

The service covers the following areas: Ombudsman, Social Inclusion with attention to indigenous peoples, African-descendants, the disabled, Graduates and Alumni, Chemical Dependency Awareness Program and Drug Abuse Prevention / UniLIFE.

Featured Projects and Actions

- Welcoming Academic Integration Seminar
- Graduate Night Seminar
- Academic Directory Meetings (Das)
- Participation in the 11th National Forum of University Ombudsmen – FNOU and in the 14th Brazilian Congress of Ombudsmen / Brazilian Association of Ombudsmen



Assisted public:
16.561

UniLIFE PROGRAM

Development of Institutional Policies in drug use prevention

Featured Projects and Actions

- Walk for Life without Drugs in celebration of the City Drug Abuse Prevention Day.
- Antismoking campaign and celebration of the National and World Tobacco Free Day
- Assistance related to Drug Policies
- Participation in the City Council on Drug Policies in Anápolis / COMAD
- State Seminar on Drug Policies / CONEN
- Signalization of restricted areas of notorious products in accordance to Law number 9.294 Article 2
- Defined the need for architectural adaptations for the disabled

Público atendido:
6.208

Online Education Center

Online Education Department – UniVIRTUAL

This department is responsible for the implementation and monitoring of online courses and of giving support to the undergraduate, graduate, and extension courses. Responsible for managing the virtual learning environment – MOODLE prepares, produces and updates the didactic material of the disciplines offered and creates the virtual classes. UniVIRTUAL has an ongoing training program for teachers to use the virtual learning environment, in addition to offering technical support to faculty and students.

Featured Projects and Actions

- Installment of the Moodle platform
- Training faculty and students to be able to use Moodles
- Insertion of the online discipline Research and Health Surveillance: Computer and Bioethics in Nursing.
- Insertion, in the Letter course, of the online discipline Applied Linguistics in the Teaching of the Mother Tongue
- Instructional Design of the Religious Culture online course.

ASSISTED PUBLIC	CLASSES
Portuguese Language	16
Methodology of Scientific Research	11
Applied Linguistics in the Teaching of the Mother Tongue	1
Research and Health Surveillance: Computer and Bioethics in Nursing.	1
Attendance Support	5

Fonte: Núcleo de Educação a Distância

2.045 assisted students **12** teachers trained **12** assisted courses

Portuguese and Science Research Methodology Center

The common center for Portuguese Language (LP) and for Methodology of Scientific Research (MTC) was created under UniVIRTUAL, to act as an educational support and constant monitoring center of teaching activities developed in the online disciplines, contemplated in the course curriculum of undergraduate courses at UniEVANGÉLICA.

Featured Projects and Actions

- Planning of the actions developed within the online courses for Portuguese Language and Scientific Research
- Study and planning meetings with professors from the online courses
- Educational support for the development and revision of the teaching material

Assisted public:

2.045 assisted students **25** assisted classes **12** professors

Language Placement Program – UniLANGUAGE

UniLANGUAGE is a student support program that aims to assist freshmen students in need of improvement in reading, interpretation, logical thought development, and text production skills. Diagnoses are made in the beginning of each IES course.

Featured Projects and Actions

- Diagnostic Actions
- Portuguese Language and Speech Courses for undergraduate Law students in the Ceres campus



Assisted Public:

98 students

Basic Disciplines of Healthcare Center

Department of Laboratories for Basic Common Disciplines in the Healthcare Courses (LABBAS)

Basic Science Laboratories that serve the health care courses: Biology, Physical Education, Nursing, Physical Therapy, Medical School, Dental Medicine, and Technological Courses (Gastronomy, Aesthetics, and Radiology). The LABBAS complex has 8 laboratories, thus distributed:

- Microbiology and Immunology Lab
- Microscopy Lab I
- Microscopy Lab II
- Human Anatomy Lab I
- Human Anatomy Lab II
- Chemistry Multidisciplinary Lab I
- Chemistry Multidisciplinary Lab II
- Chemistry Multidisciplinary Lab III

Featured Projects and Actions

- Assistance to the practical classes for Undergraduate and Graduate Courses
- Assistance to tutoring of Undergraduate Courses
- Assistance to the TCC and PBIC projects
- AEE's water quality control – Artesian Well, Aquatic Park, and Swimming Pools of the Physical Therapy Course
- Extension Programs – UniEVANGÉLICA Open House – Visits to the Laboratories



Assisted Public:

8.800

Clinics, basic laboratories and specific laboratories

- Educational Laboratories
- Mathematical Laboratories
- Toy Room
- Multidisciplinary Computer Lab I
- Turing Technological Factories
- Microcomputers Laboratory LIT
- Microcomputer Laboratory LAB I
- Microcomputer Laboratory LAB II
- Computer Architecture Laboratory (LMC II)
- Computer Networks Laboratory
- Digital Electronics Laboratory
- Study and Research Laboratory (Masters)
- ISE Microcomputer Laboratory
- Microcomputer Laboratory 5
- Microcomputer Laboratory 6
- Cooking School Laboratory I
- Cooking School Laboratory II
- Center for Legal Practice – Model Office
- End of Course Center
- Complementary Activities Center (NAC)
- Simulated Activities Center – Model Notary's Office
- Radiology Clinic
- Radiological Interpretation Laboratory I
- Radiological Interpretation Laboratory II
- Prosthesis Laboratory
- Professionalizing Materials Laboratory – Pre-clinic I
- Professionalizing Materials Laboratory – Pre-clinic II
- Dental Clinic A
- Dental Clinic B
- Color Clinic
- Sterilization Center
- Aquatic Park
- Sports Gymnasium
- Judo Laboratory
- Artistic/Olympic Gymnastics Laboratory
- Dance Laboratory – Stage
- Gym School Laboratory
- Physical Evaluation Laboratory
- Soccer Field
- Athletics Track
- Nursing Service Station – UniCUIDAR
- Semiology and Semiotics Laboratory I
- Semiology and Semiotics Laboratory II
- Semiology and Semiotics Laboratory III
- Physical Therapy School Clinic – UniPHYSIO
- Physiotherapy Laboratory I
- Physiotherapy Laboratory II
- School of Clinical Analysis Laboratory
- School Pharmacy
- School Pharmacy – Manipulation
- Food Analysis and Bromatology Laboratory
- Toucan Ecological Trail
- Morphofunctional Laboratory I
- Medical Abilities Laboratory (12 stations)
- Multidisciplinary Chemistry Laboratories I
- Multidisciplinary Chemistry Laboratories II
- Multidisciplinary Chemistry Laboratories III
- Chemistry Storehouse
- Microbiology and Immunology Laboratory
- Microscopy Laboratory I
- Microscopy Laboratory II
- Human Anatomy Laboratory I
- Human Anatomy Laboratory II
- Support Laboratory - Ossuary room and tanks with formaldehyde
- Physics Laboratory
- Workshop I
- Workshop II
- External Storage for Chemical Waste (LABBAS and Pharmacy) and Health (Dental)
- External Waste Storage



Health Services Waste Management Program (PGRSS)

The Health Services Waste Management Program (PGRSS) is intended to point out and describe the actions related to solid waste management, observing its risks and characteristics within UniEVANGÉLICA. In addition, it is its responsibility to closely monitor the generation, segregation, storage, collection, transport, final processing and disposal, as well as actions in health protection and the protection of the environment. These actions are carried out according to RDC ANVISA 306/04 (National Sanitary Surveillance Agency) and CONAMA Resolution 358/05 (National Council of Environment).

Featured Projects and Actions

- Obtaining an Institutional Permit to Operate Health Surveillance
- Monitoring the Protocol of Intentions in regards to the Notification Terms of Sanitary Surveillance
- Monitoring the Control of Pests and Vectors – Quarterly Pest Control
- Monitoring of Contract Service Delivery for the monthly collection (40kg) of chemical waste
- Presentation of proposal for a Technical Staff and space for the PGRSS
- SESMT – Safety and Occupational Medicine Specialized Service (NR 4) – Forwarding consultation requests, clinical and surgical exams
- Completion of external shelters for residues: Couto Magalhães School and UniEVANGÉLICA
- Participation in the Gymkhana “ALL AGAINST DENGUE” together with the Health Department in Anápolis. Fifteen (15) neighborhoods were served by the UniEVANGÉLICA team in Anápolis.

Assisted Public:

External actions

29.434

Internal actions

8.148



Total:

37.582

Student Selection and Admissions Center

Selection Committee – COMSEL

The Selection Committee – COMSEL – supports, evaluates, and implements the selection process for admission in undergraduate courses at AEE, assuring agility, safety, and excellence in data processing. It continuously assesses the selective process performed; discusses the control infrastructure in filling the spots made available, recording proposals for improvements and innovations.

Featured Projects and Actions

- Test planning, development and revision
- Rate analysis of accurate and inaccurate test answers
- Routing of student's profile to the course directors

- Course on developing standards for formulating multiple choice questions

ASSISTED PUBLIC	
College entrance exam candidates	9.683
Teachers trained	13
College entrance exams conducted	10

Source: COMSEL

Assessment Committee – CPA

CPA is intended to plan and develop actions to evaluate the institution. CPA's goal is to promote a culture of institutional evaluation and self-assessment of courses, involving several sectors of the Centro Universitário of Anápolis. In order to promote continuous improvement, it is articulated to the academic management process.

Featured Projects and Actions

- Support for the self-assessment of courses (teaching and infrastructure)
- Development of data collecting instruments
- 5th Seminary on Institutional Evaluation
- First Meeting of the Internal Assessment Subcommittees (SIAs)
- CPA actions held by the Assessment Experts Subcommittee (SEA):

SEA FEEDBACK 2011/1:

- 16 Opinions on headquarter changes
- 03 Opinions on headquarter proposals
- 01 Opinion on course name change
- 09 Simulation reports of course evaluation
- 01 Opinion on MEC's Diligence

SEA FEEDBACK 2011/2:

- 85 Opinions in headquarter changes for 20-week courses in the Centro Universitário of Anápolis, Ceres, and Faculdade Raízes
- 01 Opinion on MEC's Diligence referring to the Letters course
- 03 Simulation reports of course evaluation

5th Seminary on Institutional Evaluation First Meeting of the Internal Subcommittees of Assessment (SIAs)

26 courses evaluated **68** participants

HIGHER EDUCATION – UNDERGRADUATE, BACHELOR AND TECHNOLOGICAL COURSES

UniEVANGÉLICA - Anápolis

Administration – BA
Agronomy – BA
Architecture and Urbanism – BA
Biological Sciences – Licentiate Degree
Law – BA
Physical Education – Licentiate and BA
Nursing – BA
Civil Engineering – BA
Computer Engineering – BA
Mechanical Engineering – BA
Pharmacy – BA
Physical Therapy – BA
Letters: Portuguese-Spanish – Licentiate
Letters: Portuguese-English – Licentiate
Mathematics – Licentiate
Medical School – BA
Dentistry – BA
Pedagogy – Licentiate
Information Systems – BA

Technology Undergraduate Courses

Graphic Design
Aesthetics
Gastronomy
Financial Management
Logistics
Sugarcane Production
Radiology

UniEVANGÉLICA – Ceres

Law – BA

Faculdade Evangélica of Goianésia

Administration – BA
Agronomy – BA
Law – BA

Faculdade Raízes

Law – BA

CERES UNIT

The Law Degree (BA) was authorized by ordinance number 803, on September 20, 2007, with 100 (one hundred) annual vacancies in the night shift, in classes of no more than fifty (50) students, to be taught in the Ceres non-central unit, in the state of Goiás. The course is linked to the Centro Universitário of Anápolis.



Students enrolled:

333

LEGAL PRACTICE CENTER (NPJ)

The Legal Practice Center of the Law Course at UniEVANGÉLICA – Ceres Unit – combines theoretical and practical activities in the same expression. Its structure and activities are foreseen in the Educational Project as a supervised curricular internship, from the 7th to 10th period.

The activities developed at the Legal Practice Center are: Social Pacification Center, Simulated Registry, and Model Office.

Goals:

- Evaluate the students' theoretical knowledge
- Training for professional practice
- Intensify extension action through serving the community
- Encourage research and a reading of the local reality as to the judicial demands
- NPJ's teaching strategies are: workshop petitions, ethics mini-courses, conciliation and public service; simulated lawsuits and hearings; case end analysis.



Assisted Public:

120



FACULDADE EVANGÉLICA OF GOIANÉSIA



The Faculdade Evangélica of Goianésia develops academic activities aimed at achieving its goals: teaching, research and extension, consolidating its mission in preparing professionals for an innovative and competitive labor market, through the permanent updating of the Institutional Educational Project.

The Administration, Agronomy and Law courses offer a biannual selection process, offering 180 vacancies (60 vacancies for each course), having a greater demand than the number of vacancies, which favors

the formation and linear course of these classes.



Students enrolled:

765

FACULDADE RAÍZES



Faculdade Raízes offers more vacancies and makes the opportunity of higher education more accessible to an important part of the community in Goiás. There is a large suppressed demand in the region in light of the pressure put on by companies, especially industrial establishments and providers of specialized services. This sector requires highly skilled professionals in various areas of human knowledge that suit their requirements and meet their needs of product development, goods and services.

In addition to activities related to undergraduate education and professional training, Faculdade Raízes aims at implementing graduate programs, and a structured extension and research program to promote economic and social development in Goiás and its inclusion into potential markets.



Students enrolled:

407



PRO DEAN'S OFFICE FOR POST-GRADUATE STUDIES, RESEARCH, EXTENSION, AND COMMUNITY ACTION

Pro Dean's Office for Post-Graduate, Research, Extension and Community Action (ProPPE) is responsible for elaborating and implanting policies that develop post-graduate education, research, and extension activities, integrated with each other and linked to undergraduate education.

For such mission, ProPPE has to be acquainted and have a relationship with the community to better understand the socioeconomic and political reality in which it operates. In so far as the relationship deepens, it seeks to act in this reality, to bring changes for its improvement, thus promoting the interface in teaching, research and extension.



SUPPORT DEPARTMENTS OF THE PRO DEAN'S OFFICE FOR POST-GRADUATE STUDIES, RESEARCH, EXTENSION, AND COMMUNITY ACTION

POST-GRADUATE DEPARTMENT LATO-SENSU

The post-graduate courses Lato Sensu include programs intended for those who have an undergraduate degree, who seek specialization, expertise, betterment, and MBAs, in the most diverse areas of knowledge and professional performance. They are excellent tools for the complementation and deepening of the undergraduate course, in order to aid the individual in entering the professional market. These courses are directed at professional or scientific training, and grant a Specialist Certificate.

UniEVANGÉLICA'S post-graduate courses Lato Sensu have a valid certification in all the national territory, rigorously following the Lei de Diretrizes e Bases (LDB – Education Laws) (Law number 9.394 of 12/20/1996) and the CNE / CES resolution number 1, of 08/08/2007, that sets standards for the operation of post-graduate courses.

ASSISTED PUBLIC	
Internal Courses	43
Students	988
External-institutional partnerships	424

Source: Post-Graduate Department Lato Sensu

Clinical care is also offered to the community by students of the dentistry and acupuncture post-graduate courses.

ACUPUNCTURE SPECIALIZATION	
Implant Specialization	292
Orthodontics Specialization	242
Endodontics Specialization	1.034
Acupuncture Specialization	137

Source: Post-Graduate Department Lato Sensu

POST-GRADUATE DEPARTMENT STRICTO SENSU

The Masters Program in Society, Technology and the Environment is committed to participating in professional training with a profile that enables it to integrate multi-and interdisciplinary groups, focused on spatial planning within the socio-cultural context in which it is inserted.

Area of concentration: Society, Technology, and the Environment

Research line:

- Society, Public Policies, and the Environment
- Technologies and the Environment

ASSISTED PUBLIC	
Students approved in the selection process	27
Students enrolled	58
Students with the FAPEG scholarship	22
Qualification exams	16
Dissertations defended	18

Source: Post-Graduate Department Stricto Sensu

Books published by Master Professors

- Public Policies: Environment and Technology
Editors: Genilda D’Arc Bernardes e Roberto Prado de Moraes;
- Transformations of the Cerrado: Progress, consumption, and nature
Editors: José Paulo Pietrafesa e Sandro Dutra e Silva.

Projetos aprovados com financiamento

- Procad New Frontiers Project – Capes: The project was approved in 2009 with funds to be invested in teacher training and master students until 2013. Associated institution: Federal University of Uberlândia – UFU
- ProPos Project – FAPEG-GO – The project was approved in 2011 with fund releases to strengthen post-graduate strict sensu programs in order to enable the publication of books and the participation of teachers in scientific events in Brazil.
- Easy Mock-Up Project – FAPEG-GO – The project, approved in 2011, aims in the development of decision making software.

Research projects of master teachers approved and funded by FUNADESP: 06

RESEARCH DEPARTMENT

Research, at UniEVANGÉLICA, is seen as an ongoing process in permanent construction. Furthermore, it is an activity that seeks the analysis and interpretation of social and natural phenomena, and requires constant methodological innovation, since the relations in society are mobile and flexible.

Research, at the Institution, relates to the scientific community in two distinct ways. The first has to do with the self-training process of teachers, since researching involves updating, rethinking concepts, and applying research methods. All of this is done with the purpose of publishing results, of analyzing and seeking explanations for the phenomena studied. Once this phenomena is identified and processed, answers to specific problems of everyday human life are uncovered. The second way research relates to the scientific community is that it makes teachers and researches available to students. They will guide these “future” researcher/teachers in their first steps toward the logical understanding

of science, thus producing in them the habit of research and the relation this process has with the community.

Scientific initiation: Several programs are developed in the institution.

Scholarship Program for Undergraduate Research at UniEVANGÉLICA (PBIC) in partnership with the National Foundation for Development of Private Higher Education (FUNADESP).

ASSISTED PUBLIC	
Projects	44
Teacher Coordinators	44
Faculty Researchers	21
Students with Scholarships	81
Volunteer students with scholarships	51

Source: Research Department

Institutional Program for Scientific Initiation Scholarship of the National Council for Specific and Technological Development (PIBIC – CNPq) – 2010/2011

ASSISTED PUBLIC	
Projects	8
Teacher Coordinators	8
Faculty Researchers	4
Students with Scholarships	8
Volunteer students with scholarships	11

Fonte: Coordenadoria de Pesquisa

Institutional Program for Scientific Initiation Scholarship of the National Council for Specific and Technological Development (PIBIC – CNPq) – 2011/2012

ASSISTED PUBLIC	
Projects	5
Teacher Coordinators	5
Faculty Researchers	6
Students with Scholarships	8
Volunteer students with scholarships	9

Source: Research Department

TECHNOLOGICAL INNOVATION CENTER (NIT)

The Technological Innovation Center (NIT) is an institutional mechanism that aims at strengthening ties between its researchers and civil society, businesses and public agencies, helping them with fundraising and looking for ways to foster innovation and technology transfer.

The NIT integrates the State's Network of Intellectual Property and the Technology Transfer of the State of Goiás.

Completed projects:

- Prototype machinery development for the manufacture of the tire pole (company incubated by ECOTIRE in UniINCUBADORA)
- Software development for different management areas (Condex / Turing Software Factory / Consultoria Empresa Jr)
- EasyMock-up (Moriá Institute / Odontology Clinic).

UniINCUBADORA

UniINCUBADORA acts in technology transfer, specialized services and interaction between UniEVANGÉLICA, entrepreneurs and society in general, with support from several partnerships – Anápolis City Hall, Goiás Network Innovation, SEBRAE, Funder of Studies and Projects (Finep), Development Foundation of Tecnopólis (FUNTEC), National Council for Specific and Technological Development (CNPq), Department of Science and Technology of the State of Goiás (SECTEC), Commercial and Industrial Association of Anápolis (ACIA) and others.

The main beneficiaries of the activities developed by UniINCUBADORA are the incubator companies:

Uppertec – Resident

Seta Publicações – Resident


M 3D Design – Non-resident

EcoTire – Non-resident

The selection of new projects is in progress.

RESEARCH ETHICS COMMITTEES

The Research Ethics Committees (CEPs) are multidisciplinary collegiate boards, independent from the institutions, which aim to evaluate research involving human beings. They were created to defend the interests of the research subjects in their integrity and dignity, and to contribute in research development within ethical standards.

 **Assisted Public:**
728 services rendered to the academic community
Total projects: **360**

EXTENSION DEPARTMENT

Over the past few years the Extension, at UniEVANGÉLICA, has established itself as a learning vicinity, which has been recognized institutionally. The Extension's practice has contributed in achieving its goal to overcome the conception of welfarism in this area.

Extension, teaching and research in its inseparable permanent structure, has guided in preparing the curriculum of undergraduate courses at the institution, particularly in regards to academic education with a perspective of social commitment.

In this approach, through the programs, projects, events, and courses, the extension activities are carried out with the purpose of meeting social demands. Hence, there is a constant desire to equate social problems.

The promotion of the extension activities, during 2011, was lead by the distinctly accentuated intention of the maintainer to provide resources for its serviceability, with an effective perception of its social responsibility.

Within this conception, extension practices carried out by teachers, academics and technicians are a means of overcoming social issues. Its ultimate goal being to promote knowledge that goes beyond the walls of the academy, in order to rescue the citizenship of all those involved.

Furthermore, this civic education has contributed to the development of humanitarian learning, a practice that has contemplated the missionary purpose of the institution.

The actions of the extension conceived through this approach were implemented with technical and scientific quality, and served a meaningful population contingent, locally, regionally, and nationally.

ACTIONS CARRIED OUT BY THE EXTENSION

Actions	Quantity	Public
Extension Course (non-degree courses, language courses, special disciplines and courses for public office job selection).	100	1.602
Training Courses	18	851
Events	192	88.277
Services	9	29.754
Programs	-	-
Projects	70	27.404
TOTAL	389	147.888

Source: Extension Department

ADMINISTRATION

COURSE:

7 events

Public assisted:

 **2.465** people

ARCHITECTURE:

2 projects

Public assisted:

 **644** people

CHAPLAINCY:

1 project **1** event

Public assisted:

 **1.700** people

COMMUNICATION DEPARTMENT:

1 event

Public assisted:

 **200** people



COMSEL

1 training course

Public Assisted:

 **13** people

LAW COURSES – ANÁPOLIS:

1 training course **26** events **3** projects

Público Atendido:

 **10.157** people

LAW COURSES – CERES:

3 events

Public Assisted:

 **1.200** people

LAW COURSES – RAÍZES

2 projects

Public Assisted:

 **88** people





PHYSICAL EDUCATION COURSE:

5 events

9 projects

Public Assisted:

 **14.887**

MECHANICAL ENGINEERING COURSE:

1 event

1 project

Public Assisted:

 **213**

NURSING COURSE:

41 events

2 projects

Public Assisted:

 **51.830**

PHARMACY COURSE:

2 training
courses

5 events **3** projects

Public Assisted:

 **2.023**



LABBAS(Laboratories):

9 training courses

Public Assisted:

 **29.754**

PHYSICAL THERAPY COURSE:

2 training
courses

29 events

5 projects

Public Assisted:

2.555

MEDICINE COURSE:

5 training courses

17 events **1** project

Public Assisted:

 **2.853**

MATHEMATICS COURSE:

1 event

Public Assisted:

 **327**

DENTISTRY COURSE:

3 events **11** projects

Public Assisted:

 **5.880**

MASTERS PROGRAM IN SOCIETY, TECHNOLOGY AND THE ENVIRONMENT:

3 events

Public Assisted:

 **527**

PEDAGOGY COURSE:

11 events **25** projects

Public Assisted:

 **5.006**

LATO SENSU COORDINATION

1 events

Public Assisted:

 **5**



ACADEMIC DEAN'S OFFICE:

3 training courses

4 events

Public Assisted:

 **827**

HUMAN RESOURCES DEPARTMENT:

1 training course

Public Assisted:

 **35**

PRO DEAN'S OFFICE FOR POST-GRADUATE STUDIES, RESEARCH AND EXTENSION:

5 events

Public Assisted:

 **3.149**

INFORMATION SYSTEMS AND COMPUTER ENGINEERING COURSES:

1 training course

3 events

Public Assisted:

 **447**





UniATENDER

1 training course **8** events

CURSOS SUPERIORES DE TECNOLOGIA

1 event **3** projects

Public Assisted:

 **7.676**

Public Assisted:

 **6.890**

FACULDADE EVANGÉLICA DE GOIANÉSIA

1 project

Public Assisted:

 **34**

EXTENSION COURSES

The extension courses at UniEVANGÉLICA are developed in four areas:

Non-degree Courses: They cover the urgent needs of the work market, with a vision of updating and qualification.

Special discipline courses: They are directed at undergraduate students who failed to attend a required course in the curriculum. In this case, the student may request for credits reapplied.

Language Courses: It offers second language courses and makes learners conscious of linguistic and cultural varieties.

Courses for Public Office Job Selection: They offer basic and specific subjects, according to the specificities of each public service exam, at national, regional, and municipal levels.

UniEVANGÉLICA - ANÁPOLIS

Courses	Quantity	Public
Special Disciplines	60	350
Non-degree Courses	17	431
Language Courses	10	113
TOTAL	87	894

Source: Extension Course Department - 2011

UniEVANGÉLICA - UNIDADE CERES

Courses	Quantity	Public
Special Disciplines	1	36
Non-degree Courses	-	-
Language Courses	-	-
TOTAL	1	36

Source: Extension Course Department - 2011

FACULDADE EVANGÉLICA OF GOIANÉSIA

Courses	Quantity	Public
Special Disciplines	7	348
Non-degree Courses	-	-
Language Courses	1	180
TOTAL	8	528

Source: Extension Course Department - 2011

FACULDADE RAÍZES

Courses	Quantity	Public
Special Disciplines	4	144
Non-degree Courses	-	-
Language Courses	-	-
TOTAL	4	144

Source: Extension Course Department - 2011



ACTIVITIES TO PROVIDE SERVICES TO THE COMMUNITY

ADVANCED NURSING CLINIC – UniCARE

UniCARE is a university extension nursing project, based in the Advanced Nursing Clinic at UniEVANGÉLICA. The clinic activities cover all the components of higher education: teaching, research and extension, creating an appropriate space integral health care in nursing and education for nurse practitioners.

The project is developed by a nursing team made up by nurses, teachers, and nursing students, that effectively contribute in health control and safety of those at Centro Universitário (students, direct and indirect employees, visitors, and others), as well as to fulfill UniEVANGÉLICA's social mission: to promote basic health assistance to the community in the region.

Objectives:

- Provide basic assistance to the employees and teachers and to the general community, through Nursing Consultation based on the Systematization of Nursing Assistance (SAE).
- Give support to the City Health Department for the implementation of Programs and National Health Campaigns.
- Offer a space for training and research.
- Provide emergency care and referrals.
- Give support to the Accident Prevention Internal Advisory Committee (CIPA).
- Care and offer support to the occupational accident cases
- Provide health education for specific population groups.
- Provide vaccination and monitor the immunization status of academics.
- Develop prevention actions and women's health control.
- Develop prevention actions and men's health control.
- Investigate risk factors for chronic non-communicable diseases (NCD), as well as give support to self-care and complications control.
- Develop epidemiological surveillance activities within the University Center.
- Develop university extension activities aimed at promoting health in surrounding regions.

Featured Projects and Actions

- Coverage at itinerant events in various locations: schools, businesses, churches, and other public places.
- Partnership with the City Department of Health in National Immunization Campaigns and others.
- Partnership with the City shopping malls in actions to promote health.
- Panel Presentation and activities in the 12th Nursing Seminar.
- Chronic wound care program.



Assisted Public:

14.291 procedures performed

PHARMACY LAB – CLINICAL ANALYSIS

The Pharmacy course at UniEVANGÉLICA has a large laboratory equipped with physical infrastructure, equipment, and trained people to carry out exams in the area of Clinical Analysis. Biochemical, immunological, urinalysis and body fluid exams are done at the lab, as well as, parasitology, bacteriology, mycology, cytology, and hematology tests.

It was implemented to offer internship in the clinical analysis field to students in the course, and then service was accredited to the users of the Sistema Único de Saúde (SUS – Brazil's Public Healthcare Plan).

Assisted Public:

6.192 procedures performed





PHYSICAL THERAPY SCHOOL CLINIC – UNIFISIO

The Physical Therapy School Clinic renders service in the following areas:

- Orthopedics, Traumatology, Rheumatology, Sports Therapy, and Temporomandibular Disorder
- Hydrotherapy
- Cardiorespiratory Physical Therapy
- Hospital Physical Therapy and Intensive Physical Therapy
- Neurofunctional Physical Therapy for Adults
- Neurofunctional Physical Therapy for Children
- Dermato-functional Physical Therapy
- Urogynecological Physical Therapy
- The patients are referred by the Centros de Atendimento Integral à Saúde (Municipal Health Care Centers) (CAIS), with a clinical diagnosis of these changes and a request made by SUS for the physical therapy treatment.

Objectives:

- Offer students conditions of integrating theory and practice, serving the community in Anápolis and surrounding cities through:
- Experience in clinical situations.
- Development of technical skills, responsibility and competence in the execution of the activities proposed.
- Reflection on their commitment to the patient, positioning themselves with consistency in the observations and actions carried out.
- Research production and alternative actions that may support the development of physiotherapeutic actions.
- Actions that assist in transforming the society in which the academic is inserted in.

Assisted Public:

20.896 procedures performed



ODONTOLOGICAL TEACHING CLINIC - COE

The Odontological Teaching Clinic offers services in several areas of dentistry, such as endodontics (root canals), prosthetics (dentures, crowns, bridges), dentistry (fillings), periodontics (gum treatment), surgery (extractions), pedodontics (children treatment), orthodontics (braces), radiology (x ray), stomatology (treatment of oral lesions), and emergency service (toothaches). The treatment is carried out through a screening program aimed at determining the patient's needs, who is then inserted in the clinics according to the complexity of the treatment required.

Objectives:

Develop relevant social work for the less privileged population through free dental treatments in partnership with the Health Department and the Public Healthcare Plan (SUS).

Assisted Public:



50.161 procedures performed

JUNIOR CONSULTING FIRM

The Junior Consulting Firm was founded in 2001, aiming to provide free legal services in management counseling to micro and small businesses in the city of Anápolis and surrounding areas. The projects are carried out by Business students under the supervision of professors, who have an extensive experience in business consultancy.

Every year, six junior officers are selected to fill the positions of CEO, Administrative and Financial Director, Projects Director, Public Relations Director, Marketing Director, and Human Resources Director. The Junior Consulting Firm also provides jobs to volunteer consultants in order to absorb as many students interested in participating in the project.

The main services rendered by the Junior Consulting Firm are: corporate advice, counseling in specific areas, market research, preparation of business plans, business diagnostics, recruitment and selection, as well as the planning and implementation of courses, lectures, and events.

Objectives:

To strategically guide current and future micro-entrepreneurs, considering this as an important social role in promoting entrepreneurship and generating innovative ideas.

100 business orientations **150** internship /job offered

 **1.514** services provided

LEGAL PRACTICE CENTER – NPJ

The Legal Practice Center (NPJ) works as a Law School Office, legally created to serve the low-income community by providing free legal services. It focuses on cases involving family issues.

Objectives:

To create opportunities where the academic will write briefs, as well as monitor routine professional work in public hearings, and also provide legal services to the needy community.

ASSISTED PUBLIC	Total
People assisted	4.619
Actions protocolled	797
Interlocutory briefs	1.182
Hearings	518
Cases closed	707
Procedural Acts	58



PHYSICAL EVALUATION LAB

The Physical Evaluation Lab – LAFE – is located in the UniEVANGÉLICA gym, and has equipment for anthropometric, biochemical, and ergospirometry measurements, as well as postural assessment.

Objectives:

- To evaluate and reassess individuals who will undergo exercise programs.
- To evaluate swimming athletes
- To evaluate Zatopec athletes
- To evaluate judo athletes
- To evaluate the elderly
- Directed Evaluations for monographic works

Public Assisted:

1.141 evaluations performed

WEIGHT TRAINING GYM

The gym is an environment equipped to serve UniEVANGÉLICA's internal and external community. It has an ample space, modern equipment and develops various exercise programs: weight training for all age groups, localized aerobics and indoor cycling.

Objectives:

- Serve the community
- Provide internship for Physical Education students
- Prepare athletes for the Judo, Swimming and Athletics teams
- Develop research

Assisted Public:

 **4.984**



ACADEMIC LEAGUES

An Academic League is a nonprofit organization organized by academics and professors of the Medical School. The main objective is to promote expertise, rescue the doctor-patient relationship, and allow the teaching of medicine through practical activities.

The league should be formed with the main aim of positively adding to the academic formation of the student members, and are based on three levels: teaching, research, and extension. It develops the following activities: care (outpatient), field (extension promoting academic integration with the community) and research (Undergraduate research).

UniEVANGÉLICA Medical School Leagues

- Cardiology and Cardiac Surgery Academic League (LACACI-EU)
- Children and Teenager Health League (LISCA)
- Neuroscience Academic League (LANU)
- Forensic Medicine Academic League – Professor Higyno de Carvalho Hércules (LML)
- Surgery Academic League (LACA)
- Oncology and Hematology Academic League (LAOH)
- Multidisciplinary League of courses in the health area at UniEVANGÉLICA
- Geriatrics and Gerontology Academic League (LAGGUNI)

Assisted Public:

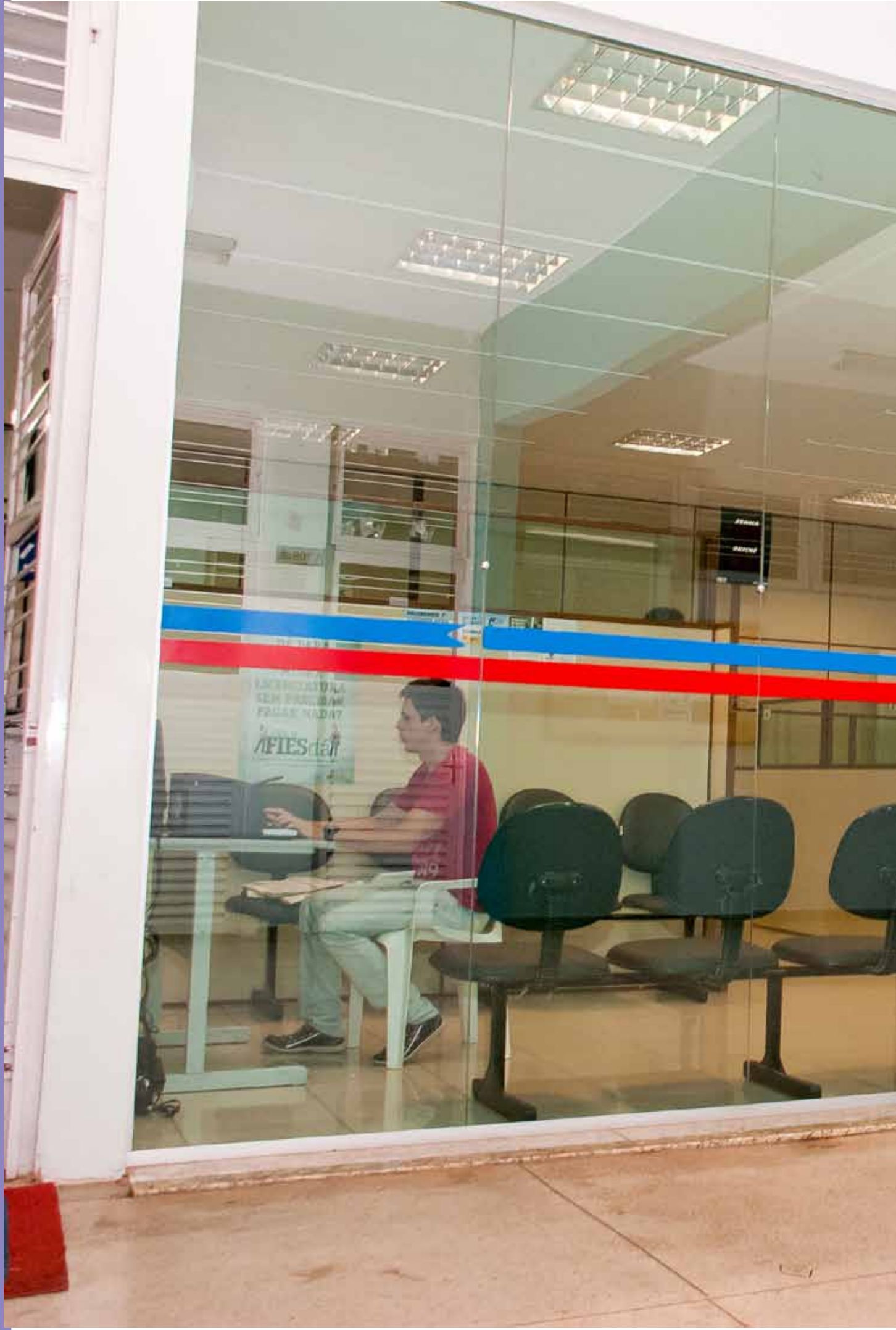


1.116

Procedures:

1.717





ADMINISTRATIVE AND FINANCIAL DEPARTMENT

The administrative and financial management department is responsible for managing the organization and core activities of the educational institution, which are the education, at all levels, research, and extension.

The institution considers human resources as the key element to define and implement its policies in fulfilling the mission of producing and disseminating knowledge through teaching, research, and extension. Therefore, the institution adopts management standards in order to incorporate a competent staff as it values and improves their career paths.

To accomplish UniEVANGÉLICA's mission and social role and to provide the necessary conditions to carry out the various actions of the institution, several departments decisively contribute in meeting the demands to promote improvements with economic sustainability.

- Legal Counsel
- Supply Storage Room
- Debt Collection
- Purchasing
- Communication
- Budget Operations
- Construction and Renovation
- Finance
- Information Technology
- General Maintenance and Gardening
- Assets
- Human Resources – Staff
- Workplace Safety
- Treasury
- Transport
- Surveillance

UniSOCIAL

The Department of Philanthropy and Social Welfare, as one of the institutional policies of service to students, acts in the management of UniEVANGÉLICA's scholarship programs and student loans in Anápolis, Ceres, Faculdade Evangélica in Goianésia, and Faculdade Raízes, as well as for the schools Couto Magalhães (Anápolis) and Álvaro de Melo (Ceres).

Programs available for the students:

- Philanthropic Scholarship
- Undergraduate Scholarship
- OVG Scholarship – Voluntary Organizations in Goiás
- ProUni – Program: University for All
- FIES – Student Funding

UniSOCIAL aims to provide an ethical, transparent, and socially responsible service, being always attentive to students with economic vulnerability to enter or remain in college, and follows the criteria established according to the legislation and institution rules.

In 2011, as a means of promoting benefits to the students, scholarships and student loans were awarded as shown below:

BENEFITS GRANTED – UniEVANGÉLICA – ANÁPOLIS

Programs	Students Benefited
Philanthropic Scholarship	2.145
ProUni – Program: University for All	869
OVG Scholarship – Voluntary Organizations in Goiás	510
Undergraduate Scholarship	1.548
FIES – Student Funding	1.110
Total	6.182

Source: UniSOCIAL Coordination

BENEFITS GRANTED TO STUDENTS– UniEVANGÉLICA – CERES UNIT

Programs	Students Benefited
Philanthropic Scholarship	111
ProUni – Program: University for All	58
FIES – Student Funding	50
Total	219

Source: UniSOCIAL Coordination

BENEFITS GRANTED – FACULDADE UniEVANGÉLICA IN GOIANÉSIA

Programs	Students Benefited
Philanthropic Scholarship	60
Pro Uni – Program: University for All	97
OVG Scholarship – Voluntary Organizations in Goiás	380
FIES – Student Funding	65
Total	602

Source: UniSOCIAL Coordination

BENEFITS GRANTED – RAÍZES COLLEGE

Programs	Students Benefited
Pro Uni – Program: University for All	93
OVG Scholarship – Voluntary Organizations in Goiás	129
FIES – Student Funding	36
Total	258

Source: UniSOCIAL Coordination

YOUNG APPRENTICE PROJECT

The learning contract is defined by art. 428, caput, of the CLT, with a special contract of employment, set in writing for a specified period. The employer undertakes the responsibility to ensure the individual older than fourteen and younger than eighteen, who is enrolled in the apprenticeship program, technical and professional training, consistent with their physical, moral and psychological development. The apprentice undertakes the responsibility of performing with zeal and diligence, the tasks necessary for this formation.



Participation:

17 teenagers

LIBRARY

The Library aims to meet the diverse courses and segments of AEE providing all needed information and documentation in each specific area of knowledge contributing to the quality of education, research, and extension.

The library software control, ArchesLib, manages all the demands of archives, loans, statistics, book reservations, and online catalogs.

Objetivos

To serve the university community in the areas of teaching, research and extension. It covers all areas of knowledge and contributes to the technical, scientific, and personal training. Some of its services are also offered to the general community.

Featured actions in 2011

- Expansion of the Library at Faculdade Evangélica in Goianésia.
- Expansion of the Library at UniEVANGÉLICA in Ceres.
- Expansion of the Central Library Archive.

Assisted Public:

137.700 loans

958.680 archive consultations

Central Library – Anápolis / Ceres / Goianésia and Raízes

Item	Quantity	
	Titles	Volume/Copies
Books	42.643	94.490
Periodicals	696	18.123
Multimedia (CDrom/DVD)	1.085	1.964

Source: Central Library



CENTRAL OFFICE

The Central office, department of academic undergraduate activities, is responsible for keeping and updating the academic records, and also issues various documents. It also assists the students throughout their academic life, from registration to the Selection Process; enrollment and re-enrollment; academic register and control; curricular integration, and diploma expedition and registration.

Students enrolled in the undergraduate courses.

Institutions	Students Enrolled
University Center in Anápolis – UniEVANGÉLICA	5.424
UniEVANGÉLICA – Ceres Campus	333
Faculdade Raízes	407
Faculdade Evangélica in Goianésia	765

Source: General Office Department

Students Enrolled:
6.929



SCHOOLS

COUTO MAGALHÃES - ANÁPOLIS

Tradition and credibility are trademarks of Couto Magalhães School. Couto was founded in 1932, and as a confessional school it is concerned in contributing with the intellectual development and Christian formation of its students. Couto attempts to reinforce principles, such as the fear of God and respect for others, respect for differences and for freedom, environmental awareness and social responsibility.

The school goes from kindergarten to high school, with an educational process based on principles and values that contribute to the student's development, preparing them to be better citizens and to comprehend individual and collective responsibilities and duties.

	Students Enrolled
Children Education	222
Elementary School I	414
Elementary School II	351
High School	252
Total	1.239

Source: Couto Magalhães School Office



Featured projects:

4MAR Project is attitude

The 4MAR Project goal was to lead students to express their love for God by loving others, as well as to develop and strengthen the awareness and social responsibility in each student, based on their context and reality.

The project was developed by 7th, 8th, and 9th grade students. The 7th grade students adopted social institutions that work with children and teenagers in situations of family abandonment and mistreatment. The 8th grade students adopted institutions that care for children and teenagers in situations of poverty and other issues derived from it. The 9th grade students adopted institutions that work with the elderly, thus allowing the students to reflect on the timeline of life. From these meetings and visits students learned to value others. The reflection for learning and the attitude to act in promoting donation campaigns, as well as the personal commitment in favor of the well being of others were results from this project.

The people who were involved and benefited from the project felt happy and prestigious not only by the donations received, but especially by the loving and friendly way they were treated by the students. For the students, the impact this experience caused was very positive, developing in each one the conscience and the duty to value what they have and the idea to value people, regardless of the social reality they live in.



Assisted Public:

470



ÁLVARO DE MELO – CERES

Álvaro de Melo has successfully been playing its role as a teaching institution, from kindergarten to high school. This good performance was only possible thanks to the commitment that the institution has with the students. The differential element in the school is to merge the traditional content based curriculum with a very special touch of friendship, a bond that is not present in many schools today.

Students here are more than students; they are part of the Álvaro de Melo family. That is why this family takes responsibility for their future. The bond goes beyond the limits of school education, as it also contributes with concepts of civility, morality, and above all, with religious values. It is from these and other characteristics that the institution is committed in providing the best education. Despite being so different from others, the purpose of the educational methodology used remains the same: to turn an individual into a rare and unique jewel.

	Students Enrolled
Children Education	112
Elementary School I	283
High School	105
Total	500

Source: Colégio Álvaro de Melo Office



Featured projects:

Family Festival Project

The Family Festival Project had the theme “Álvaro + Family, a life story”, since 64 years ago a story began. It was the story of an institution, of a school, but above all, a family: it was the beginning of the Álvaro de Melo Family.

The whole project was interdisciplinary and interactive. The families and school engaged in planning, experiencing, learning, presenting, and sharing with people who attended the party.

The event featured a food court, a fanfare, fireworks, a band, and several student presentations, from kindergarten to the last year of high school. All the decoration was designed to depict a time tunnel, illustrated with old photos and a photo gallery of former directors.

The outcome of the event was spectacular, the impact on society was excellent, and the goal was reached.

 **Assisted Public:**
2.000



INSTITUTIONAL PROJECTS

PROJECT: UNIEVANGÉLICA VISITS THE NATIONAL CONGRESS

UniEVANGÉLICA promoted, in partnership with the Office of Congressman Rubens Otoni, visits to the National Congress, where students were offered the opportunity to visit Brasília and the federal offices, like the Senate and House of Representatives.

The students also attended lectures and technical visits to federal agencies: the Federal Supreme Court (STF), the Supreme Court of Justice (STJ), the Health Ministry and the Brazilian Central Bank. The students also visited the JK (Juscelino Kubitschek) Memorial, the Alvorada Palace, the Planalto Palace, the Three Powers Square, and the Cathedral of Brasília. Thus, the institution enabled the interaction of the academics with the political reality of the country.

Assisted Public:



804

students and
teachers

22

Total of
trips:





GROUND ZERO PROJECT

ARAPIUNS – SANTARÉM – PA

The project was conducted in the communities of Arapiuns (Mount São and Curi), in the Santarém-PA region from August 21 to 28, and involved 18 people from UniEVANGÉLICA, among them professors, students, and professionals from Mission Aviation Fellowship in addition to the crew of the Abaré ship, owned by the Terre des Hommes-Netherlands organization and managed by Sauer & Sauer.

On that occasion extension activities were developed in the health area by the Dentistry and Nursing courses. A socioeconomic survey was also conducted of the needy communities in the Arapiuns Basin – PA by the Center of Studies and Research for the Development of Peoples and Traditional Communities (NEP-DPCT). The general objective was to collect data for the composition of a socioeconomic diagnosis of Arapiuns, with the participation of researchers from the Law, Nursing, and Pedagogy courses.

120 people were interviewed

Assisted Public:

543 people

UniCITIZENSHIP ANÁPOLIS PROJECT - CIRANDA PROJECT

The UniCITIZENSHIP Project, in partnership with the Ciranda Project/TV Tocantins, seeks to perform educational, health, technological, human rights, culture, and environmental activities, among others, for the promotion of citizenship as a means of fulfilling its social commitment.

Objetivos:

- Develop annual activities in order to improve the community's quality of life.
- Give greater access to higher education.
- Effectively inform the community about the social actions of the Institution.
- Strengthen the partnership between IES and the community.

The activity is for the growth and learning of the academic community. People get to know the university environment and are able to grow and interact with it. Children, teenagers and adults participated in various activities carried out by the undergraduate courses, units of the institution and partners. It is a whole day dedicated to the needy community from various neighborhoods in the city.

Assisted Public	Total
Total of people assisted	16.817
Volunteers	51
Administrative technicians and partners	201
Academics	412






A WEEK FOR JESUS PROJECT – ELDORADO – MS

This Missionary Project “A Week for Jesus” is a result of a vision of lay men and women, leaders of the Federation of the Methodist Societies of Men and Women (Ecclesiastical Region V), whose goal is the integral care of human beings.

The project took place in Eldorado – MS, from July 16 to 25, 2011, with 42 people from UniEVANGÉLICA participating, among them teachers, students, and technicians of the Nursing, Pharmacy, Physical Therapy, Medicine and Dentistry courses, as well as from the UniLIFE Program.

 **Assisted Public:**
3.767





Factbook / 2011

1 - Identification

ASSOCIAÇÃO EDUCATIVA EVANGELICA

INSTITUIÇÃO DE ENSINO

Legal Nature: ☒ association ☐ foundation ☐ corporation Is it a nonprofit organization? ☒ yes ☐ no Tax exempt status from the INSS? ☒ yes ☐ no

Is it certified as a Social Assistance Entity (CEAS)? ☒ yes ☐ no Is registered with: ☒ CNAS ☐ CEAS ☐ CMAS

Does it provide public service? ☐ no is yes, ☒ federal ☒ estadual ☒ municipal Classificada como OSCIP (lei 9790/99)? ☐ yes ☒ no

2 - Source of Funds	2011 Value (a thousand reais)		2010 Value (a thousand reais)		
Total Income	69.457.819	100%	58.893.876	100%	
a. Government financial support	0	0,00%	0	0,00%	
b. Juridical person donation	3.490	0,01%	0	0,00%	
c. Physical person donation	0	0,00%	0	0,00%	
d. Contributions	0	0,00%	0	0,00%	
e. Sponsorships	0	0,00%	0	0,00%	
f. International cooperation	0	0,00%	0	0,00%	
g. Services rendered and/or product sales	63.946.296	92,06%	54.718.653	92,91%	
h. Other incomes	5.508.033	7,93%	4.175.223	7,09%	
3 - Resource Application	2011 Value (a thousand reais)		2010 Value (a thousand reais)		
Total Expenses	70.296.713	100%	58.419.570	100%	
a. Projects, programs and social actions (excluding staff expenses)	1.683.564	2,39%	1.482.652	2,54%	
b. Staff (wages + employee benefits + payroll taxes)	45.240.250	64,36%	33.964.400	58,14%	
c. Other expenses (sum of the expenses below)	23.372.899	33,25%	22.972.518	39,32%	
Operational	19.235.231	27,36%	18.037.042	78,52%	
Fees and Taxes	661.206	0,94%	460.181	2,00%	
Financial	283.246	0,40%	341.972	1,49%	
Capital (machinery + installation + equipment)	3.193.216	4,54%	4.133.323	17,99%	
Other Expenses (listed according to relevance)	0	0,00%	0	0,00%	
4 - Social Indicators	2011 Value (a thousand reais)	% over income	2010 Value (a thousand reais)	% over income	Goals 2012
a. Food	121.561	0,18%	153.113	0,26%	139.795
b. Education	266.723	0,38%	319.110	0,54%	306.732
c. Professional development	723.819	1,04%	880.104	1,49%	832.392
d. Day care or day care subsidies	0	0,00%	566	0,00%	0
e. Health	398.203	0,57%	33.524	0,06%	457.934
f. Safety and health at work	0	0,00%	42.847	0,07%	0
g. Transportation	302.311	0,44%	295.111	0,50%	347.658
h. Scholarships/Internships	123.078	0,18%	88.916	0,15%	141.540
I Others	0	0,00%	887.423	1,51%	0
Total - Internal Social Indicators	1.935.696	2,79%	2.700.714	4,59%	2.226.051
5 - Projects, actions, and contributions to society (Actions and programs here listed are examples, see instructions)	2011 Value (a thousand reais)	% over income	2010 Value (a thousand reais)	% over income	Goals 2012
a. Judicial assistance	R\$ 488.951	0,70%	R\$ 512.043	0,87%	R\$ 800.000
	# of people benefited:		# of people benefited:		
	# of entities benefited:	4.931	# of entities benefited:		5.000
b. Social assistance - Community Projects	R\$ 542.783	0,78%	R\$ 1.163.542	1,98%	R\$ 2.000.000
	# of people benefited:	147.888	# of people benefited:	92.174	200.000
c. Public education/literacy courses for youth and adults	R\$ 122.696	0,18%	R\$ 319.110	0,54%	R\$ 600.000
	# of people benefited:		# of people benefited:		
	# of entities benefited:		# of entities benefited:		0
d. Entrepreneurship/support and training	R\$ 0	0,00%	R\$ 0	0,00%	R\$ 300.000
	# of people benefited:		# of people benefited:		
	# of entities benefited:		# of entities benefited:		2.000
e. Others - Health - Clinical Assistance	R\$ 529.135	0,76%	R\$ 0	0,00%	R\$ 4.000
	# of people benefited:		# of people benefited:		
	# of entities benefited:	91.540	# of entities benefited:	77.647	100.000
Total Values	R\$ 1.683.064	2,42%	R\$ 1.482.652	2,52%	R\$ 3.704.000

6 - Other Indicators	2011	2010	Goals 2012
Total value of full scholarships	8.668	7.540	9.000
Number of students with full scholarships	1.117	419	500
Total value of full scholarships	R\$ 5.300.237	R\$ 3.267.255	R\$ 7.000.000
Number of students with partial scholarships	3.864	3.177	4.500
Total value of partial scholarships	R\$ 5.598.417	R\$ 5.607.505	R\$ 6.000.000
Number of students with a Science and Research scholarship	80	76	200
Total value of Science and Research scholarships	R\$ 321.090	R\$ 565.660	R\$ 440.000
7 - Staff indicators	2011	2010	metas 2012
Total number of employees at the end of the period	1.032	973	1.320
Number of admissions during the period	225	221	280
Number of service providers	61	61	70
% of employees over 45 years of age	30,91%	36,90%	40,00%
Number of women that work in the institution	518	523	570
% of management positions held by women	44,44%	44,44%	50,00%
Average age of women in leadership positions	42	47	50
Women's average salary	R\$ 3.419	R\$ 2.435	R\$ 3.500
Average age of men in leadership positions	55	52	50
Men's average salary	R\$ 3.571	R\$ 2.722	R\$ 3.500
Number of African Brazilian employees	7	9	25
% of African Brazilian in leadership positions	12,50%	8,89%	20,00%
Average age of African Brazilian in leadership positions	46	38	50
African American's average salary	R\$ 2.280	1.490	R\$ 2.900
Number of Caucasian employees	1.313	964	1.000
Caucasian's average salary	3.354	2.723	R\$ 2.900
Number of trainees	28	23	50
Number of volunteers	1	1	2
Number of special need employees	6	25	50
Special need employee's average salary	R\$ 2.675	971	R\$ 1.500
8 - Staff Qualifications	2011	2010	Goals 2012
Total number of faculty members	489	411	430
Number of PhDs	41	45	50
Number of Masters	135	124	150
Number of Specialists	234	230	220
Number of Bachelors	79	12	10
Total number of employees in the technical and administrative staff	543	562	630
Number of post graduate employees (specialists, masters and PhDs)	102	48	50
Number of graduate employees	106	69	80
Number of undergraduate employees	42	60	70
Number of employees with a high school degree	218	184	200
Number of employees with an elementary school diploma	29	178	200
Number of employees with an incomplete elementary school diploma	43	22	25
Number of illiterate employees	3	1	5
9 - Relevant information regarding ethics, transparency and social responsibility	2011	Goals 2012	
Ratio between highest and lowest salary	38,3	20,0	
The staff hiring process is:	50% by recommendation / 50% by selection	40% by recommendation / 60% selection	
Does the institution develop any policy or action in order to value the diversity in their staff?	[] yes, it is institutionalized [X] yes, not institutionalized [] no	[X] yes, it is institutionalized [] yes, not institutionalized [] no	
If the answer to the previous question is "yes", explain in more detail.	[X] African Brazilians [X] gender [] sexual option [X] special needs [] _____	[X] African Brazilians [X] gender [] sexual option [X] special needs [] _____	
Does the institution develop any policy or action in order to value diversity among student(s) and/or beneficiaries?	[X] yes, it is institutionalized [] yes, not institutionalized [] no	[X] yes, it is institutionalized [] yes, not institutionalized [] no	
If the answer to the previous question is "yes", explain in more detail.	[X] African Brazilians [X] gender [X] sexual option [X] special needs [] _____	[X] African Brazilians [X] gender [] sexual option [X] special needs [] _____	
Na seleção de parceiros e prestadores de serviço, critérios éticos e Which are the ethical, social, and environmental criteria used when selecting partners and service providers?	[] they are not considered [X] they are suggested [] they are required	[] they are not considered [X] they are suggested [] they are required	
Employees' participation in the institution's planning:	[] does not occur [X] occurs in leadership positions [] occurs in all employee positions	[] does not occur [] occurs in leadership positions [X] occurs in all employee positions	

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